



Orange Township Public Schools

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PARENT CONSENT FOR BILINGUAL/ESL PROGRAM

Date: _____

SID#: _____

Dear Parent/Guardian:

Your child has been identified as an English Language Learner based on the completion of a home language survey, where you specified that a language other than English is spoken in the home. Based on your child's English Proficiency test scores on the World-Class Instructional Design and Assessment (ACCESS) Proficiency Test (W-Model), and teacher recommendation, we are pleased to inform you that your child is eligible to receive instruction in our district's **Bilingual and/or English as a Second Language** Programs. The goals of the district's **Bilingual and/or English as a Second Language** Programs are to help your child learn English and meet age/grade-appropriate academic standards through Native and English Language support. Students normally participate in our **Bilingual and/or English as a Second Language** Programs for a period of three to four years after which they may be deemed eligible to exit the program.

Multiple criteria are used in making determinations regarding a student's eligibility for program services. These criteria include:

- English Language Proficiency- Student scores Non-English (NE) or Limited English (LE) on our district's language proficiency screener- World-Class Instructional Design and Assessment Proficiency Test (WIDA Model)
- Classroom Performance- Student has experienced difficulty with coursework and has grades below a "C."
- Reading Level in English- Student is more than one year below his/her grade level in reading.
- Performance of Standardized Tests- Student has not met minimum level proficiency on Standardized Test (NJSLA).
- Teacher Judgment- Teacher recommendation for entering.

Similarly, at the conclusion of each school year, students are evaluated to determine if they have achieved the necessary language proficiency to exit the program. These criteria include:

- English Language Proficiency- as measured by the ACCESS for ELLs. Students must meet or exceed Proficiency Level score of 4.5 or above for students in Grades K-12; 4.0 for preschool and/or
- Classroom Performance/Benchmarks- must be satisfactory or better as measured by the classroom teacher. Student's grades must be a grade of "C" or better in all subject areas and/or
- Reading Level in English- Student reading level must not be more than one year below his/her grade.
- Performance of Standardized Tests- Student has met minimum level proficiency on Standardized Tests (NJSLA).
- Teacher Judgment- Teacher recommendation for exiting and Supervisor's decision.

We currently offer the following English Language Services:

- **Bilingual Education Program/Bilingual Resource-** is a full day program where students are taught by a bilingual teacher and bilingual paraprofessional (grade K). All content areas are taught by a bilingual teacher. Students participate in gym, art, music and lunch with the general population. In this program, students also receive 30 -60 minutes of ESL instruction daily from an ESL certified teacher who pushes into the classroom. This program is available in grades K-1 in Spanish and French Creole languages.
- **English as a Second Language Program-** Students are in a monolingual classroom and receive ESL instruction by an ESL certified teacher who pushes into the classroom for 30 -60 minutes daily. Some students are pulled-out for instruction. This program is available in grades K-12.

You should note that as per New Jersey's Parental Consent Law, you are entitled to review the process by which your child was identified as eligible. Under the same law, you have the option of accepting or declining the services offered by the district.

If you have any questions, concerns, and to request additional information regarding available services or to decline program services, you can contact me at (973) 677-4015 ext. 6097 or you may e-mail me at onyesoca@mail.orange.k12.nj.us.

Initial Placement: _____

Continuing Placement: _____

Name of Student: _____

Grade: _____

Beginning Date: _____

Your child's level of English Proficiency was measured using the WIDA MODEL.

- Student qualifies for ESL/Bilingual Services: Yes / NO
- Level of English Proficiency as per the WIDA MODEL was: _____

The instructional program(s) used to support your child's language acquisition is:

English as a Second Language (ESL): _____

Bilingual Education/Bilingual Resource (Full-Time): _____

Parent's Signature: _____

Date of Meeting: _____

Supervisor's Signature: _____

Authorized Signature: _____

Cc: Principal 1
Bilingual/ESL Files